

Thanks for inviting me and participating in the conversation. I am always reminded how energizing it is to engage in discussions about learning spaces with a group of architects. Special thanks to the committee and to Missy for making it all happen.

While flying back to DC, I reflected how such a gathering could be undertaken under the roundtable 'umbrella.' To illustrate that idea, here are some of your thoughts from the cards. Some of them reflect the kind of initial-coming-into-the-space-comments that were shared and addressed at the beginning of a roundtable. Discussion of these individual reflections prompted the self-assembling of small working groups, each of whom developed reporting-out posters at the end of the session, which led back to individual thoughts about 'what next. (These are just a snapshot of your comments, with some modest edits; as presented, they are a mix of 1st and last comments/questions.)

- How can we get our clients to commit to a solution w/o undermining their vision?
- How does a discussion like this translate to faculty offices-or does it?
- Before we address the 'what' and 'how' of spaces for engaging learners, we need to talk about 'why.' How can we do that?
- To clients: why didn't you bring us in earlier?
- How can we all become better listeners...communicators, learners? How can we understand each other really?

The ending discussion in our time together was about 'what next,' I've just repeated in the PPT some of my thoughts about the LSC. Here are some from your AIA Seattle CAE members, responding to the questions I posed: what are you taking back to the office; what was an 'aha' idea from our discussion? This and other questions might be explored in the future in your own AIA Seattle CAE Roundtable.

- If one of the ways to nurture creativity is to provide a competitive environment, how can that be balanced with an environment in which it is also okay to fail? -Ingrid Krueger, SRG
- How does this translate to faculty office space, or does it? -Rebecca Barnes, U Washington
- Best question for clients: What do we want our learners to become; puts the focus on the learners. -Steve Shriver,
- How to create a space and welcoming environment for all types of students, providing a home for learning? How to get the client to commit to a solution without undermining their vision? -Jeff Hackett, DOWA-IBI

More to come and again thanks.

Jeanne